

<b>Course number</b>		G-AAA01 51102 LJ31					
<b>Course title (and course title in English)</b>		自然生態論 Ecological History II		<b>Instructor's name, job title, and department of affiliation</b>		Graduate School of Asian and African Area Studies Professor, FURUSAWA TAKURO	
<b>Target year</b>		1st & 2nd year students		<b>Number of credits</b>		2	
				<b>Year/semesters</b>		2025/First semester	
<b>Days and periods</b>		Fri.2		<b>Class style</b>		Lecture (Face-to-face course)	
				<b>Language of instruction</b>		Japanese and English	
<b>[Overview and purpose of the course]</b>							
Students will learn theories and research methods for studying the relationships between ecosystems and human beings. In the theory part of the class, we will look at topics such as the effect that human beings have on ecosystems, the changes and adaptations made by human beings to their environments, and the relationship between environment and health. In the research methods part, issues relating to fieldwork will play a central role. Having covered these issues, we will then discuss environmental problems currently faced by specific areas and by the world today, how we should carry out research, and what we can do to tackle with these problems.							
<b>[Course objectives]</b>							
Mastering theories in natural and social sciences and basic methods for fieldwork and statistical analyses. In so doing, students understand how to read and write scientific papers and other technique as a researcher.							
<b>[Course schedule and contents]</b>							
This course plans the following schedule. The schedule may change flexibly according to students' research interests.							
Weeks 1 - 3. [1] Theories: (1) Ecosystem and human beings, (2) Human evolution and adaptation, (3) Environment and human survival and health							
Weeks 4 - 7. [2] Methods: (1) Observation of behaviors, (2) Environmental surveys, (3) Health research, (4) Statistical analyses							
Weeks 8 - 11. [3] Contemporary issues: (1) Biodiversity and human beings, (2) Population increase and environment, (3) Urbanization and health, (4) Climate change and local society, (5) Conservation ethics							
Weeks 12 - 15. [4] Presentation and Publication							
<b>[Course requirements]</b>							
None							
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Continue to 自然生態論 (2)							

## 自然生態論 (2)

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### [Evaluation methods and policy]

Evaluation will be based on attendance/assignment/class performance (80%) and report (20%)

### [Textbooks]

Instructed during class

### [References, etc.]

#### ( Reference books )

Introduced during class

### [Study outside of class (preparation and review)]

[Prepare] Read lecture materials and check foreign words and/or technical terms

[Review] Review research theories and survey/analysis methods to a level that you can integrate them into your own research and use them in next classes and reports

### ( Other information (office hours, etc.) )

Contact me through email or by visiting the office

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>		G-AAA01 81103 LJ31			
<b>Course title (and course title in English)</b>	社会生態論 Environmental Ecology I		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Associate Professor, KINOSHITA KODZUE Hakubi Center for Advanced Research Program-Specific Assistant Professor, SHARMA POKHAREL, Sanjeeta	
<b>Target year</b>	From 1st to 5th year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/First semester
<b>Days and periods</b>	Fri.1	<b>Class style</b>	Lecture (Face-to-face course)	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
The aim is to understand how animal (including human) behavior evolves in an ecological and social environment based on the concept of behavioral ecology.					
<b>[Course objectives]</b>					
To acquire basic ideas about the evolution of animals (including humans) and to be able to understand their behavior.					
<b>[Course schedule and contents]</b>					
<p>The lecture will be based on the textbook "An Introduction to Behavioural Ecology, 4th Edition" (Nicholas B. Davies, John R. Krebs, Stuart A. West).</p> <p>The following is a tentative curriculum. The contents will be decided in consultation with students.</p> <p>Lecture 1: How to organize various questions about behavior</p> <p>Lecture 2: How to verify hypotheses about the adaptive advantage of behavior (inter-species comparisons)</p> <p>Lecture 3&amp;4: Decision making; individual decision making (development of decision making, etc.), evolutionary-level decision making (predators and prey, etc.)</p> <p>Lecture 5&amp;6: Competition; competition with other individuals (game theoretical approach), costs and benefits of group living</p> <p>Lecture 7-10: Reproduction; mate size and parent investment, care for offspring, mating systems, allocation of sex</p> <p>Lecture 11-14: Social behavior; altruistic behavior, cooperative behavior, altruistic behavior and conflict, communication</p> <p>Lecture 15: Conclusion (relationship with other research fields)</p>					
<b>[Course requirements]</b>					
<p>No specific requirements.</p> <p>I will supplement the necessary knowledge as needed in the class.</p>					
<b>[Evaluation methods and policy]</b>					
The evaluation will be based on the report and attendance.					
<div style="text-align: right;">Continue to 社会生態論 (2)</div>					

## 社会生態論 (2)

### [Textbooks]

Instructed during class

### [References, etc.]

#### ( Reference books )

Introduced during class

### [Study outside of class (preparation and review)]

I will introduce various research examples in each session.

Please read the relevant literature about the theme that interests you.

### ( Other information (office hours, etc.) )

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>		G-AAA01 51104 LJ31			
<b>Course title (and course title in English)</b>	社会生態論 Environmental Ecology II		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Professor, TAKEDA SHINYA	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/First semester
<b>Days and periods</b>	Fri.3	<b>Class style</b>	Lecture (Face-to-face course)	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
The aim of this course is to equip students with the ability to inquire into and analyze issues relating to the use and conservation of tropical bio resources through fieldwork, as well as the ability to collate data and publish reports on these issues. This year the class will take turns summarizing contents of academic articles and making reports on the theme of bio resource management.					
<b>[Course objectives]</b>					
Mastering necessary knowledge and arts as a researcher. Especially, conception and design of research, literature search and understanding latest findings in science, presentation of study outcomes, techniques of academic debates.					
<b>[Course schedule and contents]</b>					
<p>In class, students will take turns summarizing contents of relevant articles and making reports on them.</p> <p>1) We will first summarize contents of the following academic articles in turn.</p> <p>G. Hardin (1968). "The tragedy of the commons", Science 162:1243-1248.</p> <p>D. Feeny, et al. (1990). "'The tragedy of the commons': Twenty-two years later", Human Ecology 18(1):1-19.</p> <p>G. Hardin (1998). "Extensions of 'The tragedy of the commons'", Science 280:682-683.</p> <p>E. Ostrom, et al. (1999). "Revisiting the commons: Local lessons, global challenges", Science 284:278-282.</p> <p>T. Dietz, et al. (2003). "The struggle to govern the commons", Science 302:1907-1912.</p> <p>E. Ostrom (2009) "A General Framework for Analyzing Sustainability of Social-Ecological Systems", Science 325:419-422.</p> <p>2) On the basis of the arguments and research methods on bio resource management in these articles, students will decide on topics in geographical areas and fields of study that interest them (agriculture, forestry, fisheries, etc.), draw up reports on them, and present them in class.</p>					
<b>[Course requirements]</b>					
None					
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Continue to 社会生態論 (2)					

## 社会生態論 (2)

### [Evaluation methods and policy]

Evaluation will be made on the strength of reports and attendance, with consideration also of positive participation in class.

### [Textbooks]

Instructed during class

### [References, etc.]

#### ( Reference books )

Introduced during class

### [Study outside of class (preparation and review)]

Each student is required to read articles in advance.

### ( Other information (office hours, etc.) )

There will be many times when both instructor and students have to be away for field research, so we will discuss the schedule of this class at the first meeting, and make adjustments.

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>		G-AAA01 51106 LB31			
<b>Course title (and course title in English)</b>	人間生態学 Field Medicine		<b>Instructor's name, job title, and department of affiliation</b>	Center for Southeast Asian Studies Associate Professor, SAKAMOTO RYOUTA	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/Second semester
<b>Days and periods</b>	Mon.4	<b>Class style</b>	Lecture (Face-to-face course)	<b>Language of instruction</b>	Japanese and English
<b>[Overview and purpose of the course]</b>					
Field Medicine is based on the belief that patients in the hospital setting provides only a small glimpse into their world, and that the reality of illness and aging can be observed in their homes and communities as well. In this class, we will consider illness and ageing in relation to ecology and culture.					
<b>[Course objectives]</b>					
To nurture the potential to find and tackle with issues of one's own motive, we will learn the pioneer spirits and philosophy of our forefathers and people in our time.					
<b>[Course schedule and contents]</b>					
1. Introduction (October 6) 2. Field Medicine (October 20) 3. Freedom and Pioneer Spirits (October 27) 4. Studies started from a patient in front of you (November 10) 5. Legionella beside you (November 17) 6. Aging in high-altitude environments (December 1) 7. Global environmental issues inside us (December 8) 8. Health and happiness among the elderly in Domkhar Valley (December 15) 9. Significance of friendships in area studies (December 22) 10. Community-based elderly care program in Bhutan (January 5) 11. Learning the livelihoods of people from a clinic (January 19) 12. Limitations and roles of medical care (January 21) 13. View of life and death and significance of medical care (January 22) 14. Message from an elderly in Himalayas (January 26)) 15. Feedback (February 2) Examination Not conducted Classroom: conference room (Room E202), 2nd floor, Center for Southeast Asian Studies					
<b>[Course requirements]</b>					
None					
Continue to 人間生態学 (2)					

## 人間生態学 (2)

### [Evaluation methods and policy]

Evaluation will be made based on presentation, question-and-answer participation in class, and reports. Grades are given on a bare marks (100-point scale) evaluation.

### [Textbooks]

Not used

### [References, etc.]

#### ( Reference books )

坂本龍太 『ブータンの小さな診療所』 ( ナカニシヤ出版 ) ISBN:978-4779508974

奥宮清人 『生老病死のエコロジー』 ( 昭和堂 ) ISBN:978-4812210673

### [Study outside of class (preparation and review)]

Please treasure questions and ideas conceived in your mind during the classes. Please study further and consider well in your mind after the classes.

### ( Other information (office hours, etc.) )

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Those wishing to meet should make an appointment by email.

\*Check with KULASIS for details of office hours.

\*Please visit KULASIS to find out about office hours.



<b>Course number</b>		G-AAA01 51151 SB31			
<b>Course title (and course title in English)</b>	生態環境論研究演習 Research Seminar on Ecology and Environment I		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Professor,TAKEDA SHINYA Graduate School of Asian and African Area Studies Professor,FURUSAWA TAKURO Center for Southeast Asian Studies Professor,YAMAZAKI WATARU Graduate School of Asian and African Area Studies Associate Professor,KOSAKA YASUYUKI Center for Southeast Asian Studies Associate Professor,SAKAMOTO RYOUTA Graduate School of Asian and African Area Studies Associate Professor,KINOSHITA KODZUE Graduate School of Asian and African Area Studies Assistant Professor,NAKAMURA RYOSUKE	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	3	<b>Year/semesters</b>	2025/First semester
<b>Days and periods</b>	Wed.3	<b>Class style</b>	seminar (Face-to-face course)		<b>Language of instruction</b> Japanese and English
<b>[Overview and purpose of the course]</b>					
Students will be given an introduction to basic issues in the characteristics of the natural environment in Southeast Asia and the social ecosystems that surround it, and the research methods used to investigate them.					
<b>[Course objectives]</b>					
Mastering necessary knowledge and arts as a researcher. Especially, conception and design of research, literature search and understanding latest findings in science, presentation of study outcomes, techniques of academic debates.					
<b>[Course schedule and contents]</b>					
Week 1: Introduction Week 2-14: Progress reports of all members Week 15: Conclusion					
<b>[Course requirements]</b>					
Those students who have not yet submitted pre-doctoral thesis					
<b>[Evaluation methods and policy]</b>					
Evaluation will be made based on attendance and assignment (progress report); class performance (e.g., positive attitude to debate) may also be considered.					
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Continue to 生態環境論研究演習 (2)					

## 生態環境論研究演習 (2)

### [Textbooks]

Instructed during class

### [References, etc.]

#### ( Reference books )

Introduced during class

### [Study outside of class (preparation and review)]

Each student is required to prepare his/her progress report by spending substantial effort and time. Each student is also required to discuss with his/her supervisors before and after the presentation. Each student is also required to prepare and review for other students' progress report so as to understand their presentations and to discuss on them.

### ( Other information (office hours, etc.) )

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>		G-AAA01 51152 SB31			
<b>Course title (and course title in English)</b>	生態環境論研究演習 Research Seminar on Ecology and Environment II		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Professor,TAKEDA SHINYA Graduate School of Asian and African Area Studies Professor,FURUSAWA TAKURO Center for Southeast Asian Studies Professor,YAMAZAKI WATARU Graduate School of Asian and African Area Studies Associate Professor,KOSAKA YASUYUKI Center for Southeast Asian Studies Associate Professor,SAKAMOTO RYOUTA Graduate School of Asian and African Area Studies Associate Professor,KINOSHITA KODZUE Graduate School of Asian and African Area Studies Assistant Professor,NAKAMURA RYOSUKE	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	3	<b>Year/semesters</b>	2025/Second semester
<b>Days and periods</b>	Wed.3	<b>Class style</b>	seminar (Face-to-face course)		<b>Language of instruction</b> Japanese and English
<b>[Overview and purpose of the course]</b>					
Students will be given an introduction to basic issues in the characteristics of the natural environment in Southeast Asia and the social ecosystems that surround it, and the research methods used to investigate them.					
<b>[Course objectives]</b>					
Mastering necessary knowledge and arts as a researcher. Especially, conception and design of research, literature search and understanding latest findings in science, presentation of study outcomes, techniques of academic debates.					
<b>[Course schedule and contents]</b>					
Week 1: Introduction Week 2-14: Progress reports of all members Week 15: Conclusion					
<b>[Course requirements]</b>					
Those students who have not yet submitted pre-doctoral thesis					
<b>[Evaluation methods and policy]</b>					
Evaluation will be made based on attendance and assignment (progress report); class performance (e.g., positive attitude to debate) may also be considered.					
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Continue to 生態環境論研究演習 (2)					

## 生態環境論研究演習 (2)

### [Textbooks]

Instructed during class

### [References, etc.]

#### ( Reference books )

Introduced during class

### [Study outside of class (preparation and review)]

Each student is required to prepare his/her progress report by spending substantial effort and time. Each student is also required to discuss with his/her supervisors before and after the presentation. Each student is also required to prepare and review for other students' progress report so as to understand their presentations and to discuss on them.

### ( Other information (office hours, etc.) )

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>		G-AAA01 71153 SB31				
<b>Course title (and course title in English)</b>	生態環境論研究演習 Research Seminar on Ecology and Environment III			<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Professor,TAKEDA SHINYA Graduate School of Asian and African Area Studies Professor,FURUSAWA TAKURO Center for Southeast Asian Studies Professor,YAMAZAKI WATARU Graduate School of Asian and African Area Studies Associate Professor,KOSAKA YASUYUKI Center for Southeast Asian Studies Associate Professor,SAKAMOTO RYOUTA Graduate School of Asian and African Area Studies Associate Professor,KINOSHITA KODZUE Graduate School of Asian and African Area Studies Assistant Professor,NAKAMURA RYOSUKE	
<b>Target year</b>	From 3rd to 5th year students	<b>Number of credits</b>	3	<b>Year/semesters</b>	2025/First semester	
<b>Days and periods</b>	Wed.5	<b>Class style</b>	seminar (Face-to-face course)		<b>Language of instruction</b>	Japanese and English
<b>[Overview and purpose of the course]</b>						
Students will gain a comprehensive understanding of the issues and research methods relating to the above fields of inquiry. Appraisal and guidance will be given from a multiplicity of angles on the writing up of their doctoral dissertations.						
<b>[Course objectives]</b>						
Mastering necessary knowledge and arts as a researcher. Especially, conception and design of research, literature search and understanding latest findings in science, presentation of study outcomes, techniques of academic debates.						
<b>[Course schedule and contents]</b>						
Week 1: Introduction Week 2-14: Progress reports of all members Week 15: Conclusion						
<b>[Course requirements]</b>						
Those students who have already passed the qualifying examination of pre-doctoral thesis						
<b>[Evaluation methods and policy]</b>						
Evaluation will be made based on attendance and assignment (progress report); class performance (e.g., positive attitude to debate) may also be considered.						
<b>[Textbooks]</b>						
Instructed during class						
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Continue to 生態環境論研究演習 (2)						

## 生態環境論研究演習 (2)

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### [References, etc.]

#### ( Reference books )

Introduced during class

### [Study outside of class (preparation and review)]

Each student is required to prepare his/her progress report by spending substantial effort and time. Each student is also required to discuss with his/her supervisors before and after the presentation. Each student is also required to prepare and review for other students' progress report so as to understand their presentations and to discuss on them.

### ( Other information (office hours, etc.) )

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>		G-AAA01 71154 SB31				
<b>Course title (and course title in English)</b>	生態環境論研究演習 Research Seminar on Ecology and Environment IV			<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Professor,TAKEDA SHINYA Graduate School of Asian and African Area Studies Professor,FURUSAWA TAKURO Center for Southeast Asian Studies Professor,YAMAZAKI WATARU Graduate School of Asian and African Area Studies Associate Professor,KOSAKA YASUYUKI Center for Southeast Asian Studies Associate Professor,SAKAMOTO RYOUTA Graduate School of Asian and African Area Studies Associate Professor,KINOSHITA KODZUE Graduate School of Asian and African Area Studies Assistant Professor,NAKAMURA RYOSUKE	
<b>Target year</b>	From 3rd to 5th year students	<b>Number of credits</b>	3	<b>Year/semesters</b>	2025/Second semester	
<b>Days and periods</b>	Wed.5	<b>Class style</b>	seminar (Face-to-face course)		<b>Language of instruction</b>	Japanese and English
<b>[Overview and purpose of the course]</b>						
Students will gain a comprehensive understanding of the issues and research methods relating to the above fields of inquiry. Appraisal and guidance will be given from a multiplicity of angles on the writing up of their doctoral dissertations.						
<b>[Course objectives]</b>						
Mastering necessary knowledge and arts as a researcher. Especially, conception and design of research, literature search and understanding latest findings in science, presentation of study outcomes, techniques of academic debates.						
<b>[Course schedule and contents]</b>						
Week 1: Introduction Week 2-14: Progress reports of all members Week 15: Conclusion						
<b>[Course requirements]</b>						
Those students who have already passed the qualifying examination of pre-doctoral thesis.						
<b>[Evaluation methods and policy]</b>						
Evaluation will be made based on attendance and assignment (progress report); class performance (e.g., positive attitude to debate) may also be considered.						
<b>[Textbooks]</b>						
Instructed during class						
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Continue to 生態環境論研究演習 (2)						

## 生態環境論研究演習 (2)

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### [References, etc.]

#### ( Reference books )

Introduced during class

### [Study outside of class (preparation and review)]

Each student is required to prepare his/her progress report by spending substantial effort and time. Each student is also required to discuss with his/her supervisors before and after the presentation. Each student is also required to prepare and review for other students' progress report so as to understand their presentations and to discuss on them.

### ( Other information (office hours, etc.) )

\*Please visit KULASIS to find out about office hours.



<b>Course number</b>		G-AAA01 51205 LJ31			
<b>Course title (and course title in English)</b>	地域歴史論 History and Society		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Professor, ITO MASAKO	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/Second semester
<b>Days and periods</b>	Tue.3	<b>Class style</b>	Lecture (Face-to-face course)	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
<p>Discontent still remain among the peoples of East Asia regarding Japanese people's historical awareness. Many countries in Southeast Asia, directly or indirectly, suffered from Japans' rule in a variety of forms in the past. However, as yet, few countries in Southeast Asia have raised their voices in complaint about the damage they suffered, in comparison with the countries in East Asia, either on the level of the general populace or on the level of the nation state.(The reasons for this will be considered in the class.) Because of this, it is doubtful that many people in Japan are even properly aware that in the first half of the 20th century Japan occupied Southeast Asia. Whatever topics we choose to study in Southeast Asia, and whatever disciplines we choose to study them with, it is essential that we understand the relationship that Japan had with the area we choose. In this course of lectures we will therefore review the relations that Japan has had with every country (or region) in Southeast Asia. We will also look at texts that treat these topics in more detail, as required.</p>					
<b>[Course objectives]</b>					
<p>During the Asia-Pacific War, we will learn how Japan ruled Southeast Asian regions, and compare ways of ruling in each region to understand an overall picture. Further, it is necessary to know discourses of each country in Southeast Asia about Japanese occupation.</p>					
<b>[Course schedule and contents]</b>					
<p>Lecture 1: Assignments; introduction to reference materials  Lecture 2: About BC class war criminals  Lecture 3: About Korean BC class war criminals tried in Southeast Asia  Lecture 4: Malaysia  Lecture 5: Singapore  Lecture 6: Indonesia  Lecture 7: Philippines  Lecture 8: Thailand  Lecture 9: Myanmar  Lecture 10: Vietnam  Lecture 11: Japanese soldiers who remained in Southeast Asia  Lecture 12: Makapili in the Philippines  Lecture 13: Philippine President Quirino's forgiveness and reconciliation  Lecture 14: Discussion  Lecture 15: Summary and conclusion</p>					
<div style="text-align: right;">Continue to 地域歴史論(2)</div>					

## 地域歴史論(2)

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### [Course requirements]

Attendance at the first lecture is an absolute requirement. Those who are unable to attend that lecture but who wish to take the class should contact the instructor by email beforehand.

### [Evaluation methods and policy]

Evaluation will depend on attendance, presentations for assignments, and class participation.

### [Textbooks]

Instructed during class

### [References, etc.]

( Reference books )

### [Study outside of class (preparation and review)]

Students are asked to attend class having read the assigned materials even when they are not making a presentation.

### ( Other information (office hours, etc.) )

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>		G-AAA01 51206 LJ31					
<b>Course title (and course title in English)</b>	宗教社会論 Religion and Society				<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Professor, KATAOKA TATSUKI	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/First semester		
<b>Days and periods</b>	Fri.4	<b>Class style</b>	Lecture (Face-to-face course)	<b>Language of instruction</b>	Japanese		
<b>[Overview and purpose of the course]</b>							
<p>This lecture attempts to reconsider relationships between religion and society by referring to "Frozen" and "Frozen 2". Although modeled after European kingship, these popular animation films contain rich texts regarding such topics as "kingship and witchcraft" and "lowland kingship and highlanders' spiritual protection of it" in Asia and Africa. In this year we will pick up these topics embedded in the film and read related articles so that we can extend our knowledge of Asian and African religions in comparative perspective.</p>							
<b>[Course objectives]</b>							
<p>To acquire basic idioms of Southeast Asian studies.          To understand major topics in studies of Southeast Asian religions.          To contextualize Southeast Asian religions in comparison to Africa and Europe          To cultivate comparative perspective.          To uplift skills of discussion on academic issues by reading classics.</p>							
<b>[Course schedule and contents]</b>							
1st: Introduction 2nd: Frozen 3rd: Kingship and Witchcraft (1) 4th: Field Trip 5th: Kingship and Witchcraft (2) 6th: Kingship and Witchcraft (3) 7th: Field trip 8th: Kingship and Witchcraft (4) 9th: Frozen 2 10th: Field trip 11th: Kingship and Highlanders (1) 12th: Kingship and Highlanders (2) 13th: Kingship and Highlanders (3) 14th: Field Trip 15th: Kingship and Highlanders (4)							
<div style="text-align: right;">Continue to 宗教社会論 (2)</div>							

## 宗教社会論 (2)

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### [Course requirements]

None

### [Evaluation methods and policy]

reading assignments: 50%

contribution to class discussions: 50%

### [Textbooks]

Instructed during class

Reading materials will be distributed in the classroom.

### [References, etc.]

#### ( Reference books )

Introduced during class

### [Study outside of class (preparation and review)]

Attendants are expected to read each week's assignments prior to the course.

### ( Other information (office hours, etc.) )

You may visit my office anytime whenever I am present for further discussions.

\*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 51208 LJ31					
Course title (and course title in English)	地域相關論 State and Society I (Comparative State Formation)			Instructor's name, job title, and department of affiliation		Center for Southeast Asian Studies Professor, OKAMOTO MASAOKI	
Target year	1st & 2nd year students		Number of credits	2		Year/semesters	2025/First semester
Days and periods	Tue.2		Class style	Lecture (Face-to-face course)		Language of instruction	Japanese
[Overview and purpose of the course]							
The course will analyze the impact of digitization in Southeast Asia from different perspectives. Southeast Asian countries have entered a digital era in which most of the people have access to the Internet. With the introduction of generative AI, digitalization is significantly transforming societies. In this course, we will study the political and social impact of such digitalization from theoretical and empirical analyses. It is inevitable and imperative to take into account the implications of digitalization for the fieldwork-oriented researchers.							
[Course objectives]							
Students can understand the socio-political impacts of digitalization in Southeast Asia and the approaches to analyzing the digitalization.							
[Course schedule and contents]							
The first and second classes introduce the socio-political impacts of digitalization in Southeast Asia. The third to sixth classes are the reading of theoretical perspectives on digitalization. The seventh to tenth classes are reading case studies on Southeast Asian digitalization. The eleventh to fourteenth classes are the presentations by students. The fifteenth class is for feedback.							
[Course requirements]							
None							
[Evaluation methods and policy]							
Attendance 30%; Presentation 70%							
[Textbooks]							
Shoshana Zuboff 『The Age of Surveillance Capitalism』 ( Profile Books, 2019 ) Nicole Perlroth 『This Is How They Tell Me the World Ends』 ( Bloomsbury Publishing, 2022 ) Chris Bail 『Breaking the Social Media Prism』 ( Princeton Univ Press, 2022 ) Aynne Kokas 『Trafficking Data』 ( Oxford University Press, 2023 ) Jomathan Haidt 『The Anxious Generation』 ( Penguin, 2024 )							
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Continue to 地域相關論 (2)							

## 地域相關論 (2)

### [References, etc.]

#### ( Reference books )

Janet Steele 『Malaysiakini and the Power of Independent Media in Malaysia』 ( NUS Press, 2023 )

Aim Simpeng 『Opposing Democracy in the Digital Age: The Yellow Shirts in Thailand』 ( Univ of Michigan Press, 2021 )

Ross Tapsell 『Deepening the Understanding of Social Media ' s Impact in Southeast Asia』 ( ISEAS, 2021 )

Maria Ressa 『How to Stand Up to a Dictator』 ( Harper, 2022 )

### [Study outside of class (preparation and review)]

The reference list will be given in the introduction classes.

### ( Other information (office hours, etc.) )

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>		G-AAA01 51207 LB31					
<b>Course title (and course title in English)</b>	地域相關論 State and Society II (Gender and Society)				<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Assistant Professor, MOROTA FUMIKO	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/Second semester		
<b>Days and periods</b>	Wed.2	<b>Class style</b>	Lecture (Face-to-face course)	<b>Language of instruction</b>	Japanese		
<b>[Overview and purpose of the course]</b>							
This class explores anthropological theories and cultural theories as analytical perspectives for understanding various phenomena in current Southeast Asia. Topics are flexibly addressed based on the participants' interests. Through reading micro-level ethnographies and anthropological works, not limited to Southeast Asia, participants aim to articulate events encountered in their research locations, elevating them into discussions that contribute to regional understanding.							
<b>[Course objectives]</b>							
1) To better understand classic and recent anthropological theories. 2) To increase understanding of the characteristics and current trends in Southeast Asian society in preparation for the participant's own research.							
<b>[Course schedule and contents]</b>							
Introduction - Reading and discussion of ethnography or anthropological work I - Reading and discussion of ethnography or anthropological work II - Reading and discussion of ethnography or anthropological work III Reflection and summary							
<b>[Course requirements]</b>							
None							
<b>[Evaluation methods and policy]</b>							
Participation in class discussion (70%), class presentation (30%)							
<b>[Textbooks]</b>							
Instructed during class							
<b>[References, etc.]</b>							
( Reference books ) Introduced during class							
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Continue to 地域相關論 (2)							

## 地域相關論 (2)

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### **[Study outside of class (preparation and review)]**

Participants will be expected to be prepared to join in discussion based on the reading assignments. Depending on the class size, they will be assigned a presentation of the major points of the reading and will be expected to lead the discussion, once or twice depending on the size of the class.

### **( Other information (office hours, etc.) )**

There will be no specific office hours. Students needing consultation are welcome to contact the instructor to set a schedule.

\*Please visit KULASIS to find out about office hours.



<b>Course number</b>		G-AAA01 51209 LJ31					
<b>Course title (and course title in English)</b>	宗教史論 Religious History			<b>Instructor's name, job title, and department of affiliation</b>		Graduate School of Asian and African Area Studies Associate Professor, YAMAGUCHI MOTOKI	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/Second semester		
<b>Days and periods</b>	Mon.3	<b>Class style</b>	Lecture (Face-to-face course)	<b>Language of instruction</b>	Japanese		
<b>[Overview and purpose of the course]</b>							
<p>This class addresses the Islamic movements in Southeast Asia from the late colonial period to the middle of the 20th century through reading studies. Previously, researchers on the Southeast Asian political movements of this period focused on secular nationalism. Recent studies, however, have made attempts to reexamine the significance of Islamic movements. One of the reasons for the increased interest is that for understanding the current Islamic movement it is necessary to consider the continuities and changes from the past. This class will also explain the relations with the outer Islamic world and the historical background.</p>							
<b>[Course objectives]</b>							
<p>To acquire fundamental knowledge of the historical development of Islam in modern Southeast Asia, and to understand the issues discussed in previous studies.</p> <p>To learn how to conduct one's own research and to compose discussion through the critical examination of previous studies.</p>							
<b>[Course schedule and contents]</b>							
<p>1. Introduction</p> <p>2. Survey on the history of Islam in Southeast Asia</p> <p>3-15 reading texts on Islamic movements in Southeast Asia.</p> <p>Depending the number of participants, they may present their researches in weeks 14 and 15.</p>							
<b>[Course requirements]</b>							
None							
<b>[Evaluation methods and policy]</b>							
Presentation (30%), participation (70%)							
<b>[Textbooks]</b>							
Instructed during class							
<b>[References, etc.]</b>							
( Reference books )							
Introduced during class							
<div style="text-align: right;">Continue to 宗教史論(2)</div>							

## 宗教史論(2)

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### **[Study outside of class (preparation and review)]**

All participants will be required to read the texts before class. They are also expected to read the other studies introduced in this class.

### **( Other information (office hours, etc.) )**

Participants can visit my room anytime.

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>		G-AAA01 51251 SB31			
<b>Course title (and course title in English)</b>	地域変動論研究演習 Research Seminar on Society and Development I		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Professor,KATAOKA TATSUKI Graduate School of Asian and African Area Studies Professor,ITO MASAKO Center for Southeast Asian Studies Professor,OKAMOTO MASAACKI Graduate School of Asian and African Area Studies Associate Professor,YAMAGUCHI MOTOKI Graduate School of Asian and African Area Studies Assistant Professor,MOROTA FUMIKO	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	3	<b>Year/semesters</b>	2025/First semester
<b>Days and periods</b>	Wed.3	<b>Class style</b>	seminar (Face-to-face course)	<b>Language of instruction</b>	Japanese and English
<b>[Overview and purpose of the course]</b>					
Outline and Purpose of the Course: This is a seminar class to promote our understandings on developments and transformations of Southeast Asian region from both micro scope and macro scope perspectives.					
<b>[Course objectives]</b>					
Course Goals: 1) To instruct students to pose appropriate academic questions in order to complete Preliminary Doctoral thesis 2) To cultivate academic skills in presentationof students' own research proposals 3) To cultivate skills in raising questions and answering to them in appropriate manner in academic discussions					
<b>[Course schedule and contents]</b>					
Course Schedule and Contents: At each class, two students are supposed to report proposal or progress of their own research. The rest of the students are to participate in discussions on the topic.					
<b>[Course requirements]</b>					
None					
<b>[Evaluation methods and policy]</b>					
Method, Point of View, and Attainment Levels of Evaluation: The student grade is evaluated according to presentation and contribution to class discussions.					
<b>[Textbooks]</b>					
Not used					
----- Continue to 地域変動論研究演習 (2) -----					

地域変動論研究演習 (2)

**[References, etc.]**

( **Reference books** )

Introduced during class

**[Study outside of class (preparation and review)]**

Students are required to present at least once a course. Each presentation should be prepared with close communication of academic supervisors.

( **Other information (office hours, etc.)** )

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>		G-AAA01 51252 SB31			
<b>Course title (and course title in English)</b>	地域変動論研究演習 Research Seminar on Society and Development II		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Professor,KATAOKA TATSUKI Graduate School of Asian and African Area Studies Professor,ITO MASAKO Center for Southeast Asian Studies Professor,OKAMOTO MASAOKI Graduate School of Asian and African Area Studies Associate Professor,YAMAGUCHI MOTOKI Graduate School of Asian and African Area Studies Assistant Professor,MOROTA FUMIKO	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	3	<b>Year/semesters</b>	2025/Second semester
<b>Days and periods</b>	Wed.3	<b>Class style</b>	seminar (Face-to-face course)	<b>Language of instruction</b>	Japanese and English
<b>[Overview and purpose of the course]</b>					
<p>Outline and Purpose of the Course:</p> <p>This is a seminar class to promote our understandings on developments and transformations of Southeast Asian region from both micro scope and macro scope perspectives.</p>					
<b>[Course objectives]</b>					
<p>Course Goals:</p> <p>1) To instruct students to pose appropriate academic questions in order to complete Preliminary Doctoral thesis</p> <p>2) To cultivate academic skills in presentationof students' own research proposals</p> <p>3) To cultivate skills in raising questions and answering to them in appropriate manner in academic discussions</p>					
<b>[Course schedule and contents]</b>					
<p>Course Schedule and Contents:</p> <p>At each class, two students are supposed to report proposal or progress of their own research. The rest of the students are to participate in discussions on the topic.</p>					
<b>[Course requirements]</b>					
None					
<b>[Evaluation methods and policy]</b>					
<p>Method, Point of View, and Attainment Levels of Evaluation:</p> <p>The student grade is evaluated according to presentation and contribution to class discussions.</p>					
<b>[Textbooks]</b>					
Not used					
<div style="text-align: right;">Continue to 地域変動論研究演習 (2)</div>					

地域変動論研究演習 (2)

[References, etc.]

( Reference books )

Introduced during class

[Study outside of class (preparation and review)]

Students are required to present at least once a course. Each presentation should be prepared with close communication of academic supervisors.

( Other information (office hours, etc.) )

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>		G-AAA01 71253 SB31			
<b>Course title (and course title in English)</b>	地域変動論研究演習 Research Seminar on Society and Development III		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Professor,KATAOKA TATSUKI Graduate School of Asian and African Area Studies Professor,ITO MASAKO Center for Southeast Asian Studies Professor,OKAMOTO MASAACKI Graduate School of Asian and African Area Studies Associate Professor,YAMAGUCHI MOTOKI Graduate School of Asian and African Area Studies Assistant Professor,MOROTA FUMIKO	
<b>Target year</b>	From 3rd to 5th year students	<b>Number of credits</b>	3	<b>Year/semesters</b>	2025/First semester
<b>Days and periods</b>	Wed.5	<b>Class style</b>	seminar (Face-to-face course)	<b>Language of instruction</b>	Japanese and English
<b>[Overview and purpose of the course]</b>					
<p>Outline and Purpose of the Course:</p> <p>This is a seminar class to promote our understandings on developments and transformations of Southeast Asian region from both micro scope and macro scope perspectives.</p>					
<b>[Course objectives]</b>					
<p>Course Goals:</p> <p>1) To instruct students to pose appropriate academic questions in order to complete Doctoral thesis</p> <p>2) To cultivate academic skills in presentationof students' own research proposals</p> <p>3) To cultivate skills in raising questions and answering to them in appropriate manner in academic discussions</p>					
<b>[Course schedule and contents]</b>					
<p>Course Schedule and Contents:</p> <p>At each class, two students are supposed to report proposal or progress of their own research. The rest of the students are to participate in discussions on the topic.</p>					
<b>[Course requirements]</b>					
None					
<b>[Evaluation methods and policy]</b>					
<p>Method, Point of View, and Attainment Levels of Evaluation:</p> <p>The student grade is evaluated according to presentation and contribution to class discussions.</p>					
<div style="text-align: right;">Continue to 地域変動論研究演習 (2)</div>					

地域変動論研究演習 (2)

**[Textbooks]**

Not used

**[References, etc.]**

( **Reference books** )

Introduced during class

**[Study outside of class (preparation and review)]**

Students are required to present at least once a course. Each presentation should be prepared with close communication of academic supervisors.

( **Other information (office hours, etc.)** )

\*Please visit KULASIS to find out about office hours.



<b>Course number</b>		G-AAA01 71254 SB31			
<b>Course title (and course title in English)</b>	地域変動論研究演習 Research Seminar on Society and Development IV		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Professor,KATAOKA TATSUKI Graduate School of Asian and African Area Studies Professor,ITO MASAKO Center for Southeast Asian Studies Professor,OKAMOTO MASAACKI Graduate School of Asian and African Area Studies Associate Professor,YAMAGUCHI MOTOKI Graduate School of Asian and African Area Studies Assistant Professor,MOROTA FUMIKO	
<b>Target year</b>	From 3rd to 5th year students	<b>Number of credits</b>	3	<b>Year/semesters</b>	2025/Second semester
<b>Days and periods</b>	Wed.5	<b>Class style</b>	seminar (Face-to-face course)	<b>Language of instruction</b>	Japanese and English
<b>[Overview and purpose of the course]</b>					
Outline and Purpose of the Course: This is a seminar class to promote our understandings on developments and transformations of Southeast Asian region from both micro scope and macro scope perspectives.					
<b>[Course objectives]</b>					
Course Goals: 1) To instruct students to pose appropriate academic questions in order to complete Doctoral thesis 2) To cultivate academic skills in presentationof students' own research proposals 3) To cultivate skills in raising questions and answering to them in appropriate manner in academic discussions					
<b>[Course schedule and contents]</b>					
Course Schedule and Contents: At each class, two students are supposed to report proposal or progress of their own research. The rest of the students are to participate in discussions on the topic.					
<b>[Course requirements]</b>					
None					
<b>[Evaluation methods and policy]</b>					
Method, Point of View, and Attainment Levels of Evaluation: The student grade is evaluated according to presentation and contribution to class discussions.					
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Continue to 地域変動論研究演習 (2)					

地域変動論研究演習 (2)

**[Textbooks]**

Not used

**[References, etc.]**

( **Reference books** )

Introduced during class

**[Study outside of class (preparation and review)]**

Students are required to present at least once a course. Each presentation should be prepared with close communication of academic supervisors.

( **Other information (office hours, etc.)** )

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	G-AAA01 51314 LJ31				
<b>Course title (and course title in English)</b>	水循環・風土論 Hydrology and Climatology		<b>Instructor's name, job title, and department of affiliation</b>	Center for Southeast Asian Studies Professor, KOUZAN OSAMU	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/First semester
<b>Days and periods</b>	Tue.3	<b>Class style</b>	Lecture (Face-to-face course)	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
Hydrology is the scientific study of the movement, distribution, and quality of water on Earth, including the hydrologic cycle, water resources, meteorological and water-related disasters and environmental sustainability. This course will focus on the hydrological process and the interaction between human activity and hydrology with a particular emphasis on Asian monsoon regions.					
<b>[Course objectives]</b>					
To strengthen the capacity of working on a series of significant research issues of Hydrology and Climatology.					
<b>[Course schedule and contents]</b>					
Week 1: Orientation Week 2-14: Lecture Week 15: Summing up and conclusion					
<b>[Course requirements]</b>					
None					
<b>[Evaluation methods and policy]</b>					
Evaluation will depend on the content of individual research reports, attendance at each seminar, and level of participation in each class discussion.					
<b>[Textbooks]</b>					
None					
Continue to 水循環・風土論(2)					

## 水循環・風土論(2)

### [References, etc.]

#### ( Reference books )

Will be introduced in class.

#### ( Related URLs )

[https://onlinemovie.cseas.kyoto-u.ac.jp/movie\\_kozan/](https://onlinemovie.cseas.kyoto-u.ac.jp/movie_kozan/)(Research Introduction MOVIE (in English))

### [Study outside of class (preparation and review)]

Students must check topics of discussions/presentations in each week personally and read related documents beforehand.

### ( Other information (office hours, etc.) )

Please check KULASIS for details of office hours.

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>		G-AAA01 51317 LJ31			
<b>Course title (and course title in English)</b>	比較農村社会論 Comparative Studies of Rural Societies		<b>Instructor's name, job title, and department of affiliation</b>	Center for Southeast Asian Studies Professor, KOBAYASHI SATORU	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/First semester
<b>Days and periods</b>	Tue.4	<b>Class style</b>	(Face-to-face course)	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
This class will explore the characteristics of traditional Southeast Asian rural communities. It will examine the features of the transformation process they experienced under modernization and globalization. The discussion must be based on the perspective of Area Studies based on Cultural Anthropology. This year, the class will focus on social organization, livelihood, and religion (Theravada Buddhism) in Cambodia and other rural societies in mainland Southeast Asia.					
<b>[Course objectives]</b>					
It aims to train the ability to study the specific features of people's lives in a particular area with implications for universal issues.					
<b>[Course schedule and contents]</b>					
This year, the class will focus on the characteristics of social organization, livelihood, and religion in mainland Southeast Asia and their transformation in recent years. The first week will discuss the methodology of area studies. It will examine the academic frameworks that are key to exploring the issues in Weeks 2-6, and in Weeks 5-7, it will be based on the field data obtained in the fieldwork in mainland Southeast Asia. Weeks 8-13 will ask participants to join the discussion based on the critical reading of papers assigned. Students will be asked to prepare a presentation based on their reading of the material. In weeks 14-15, it will discuss fieldwork methods and how to develop an ethnographic account after fieldwork.					
<b>[Course requirements]</b>					
None					
<b>[Evaluation methods and policy]</b>					
The class will review each participant's attendance, class participation, and the final report. Class participation includes preparing presentation materials based on assignments and the remarks at the class.					
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Continue to 比較農村社会論 (2)					

## 比較農村社会論 (2)

### [Textbooks]

Instructed during class

### [References, etc.]

#### ( Reference books )

Introduced during class

Will be introduced in class.

### [Study outside of class (preparation and review)]

Students must read related papers and monographs before attending classes.

### ( Other information (office hours, etc.) )

Students can make an appointment by e-mail.

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>		G-AAA01 81318 LJ31			
<b>Course title (and course title in English)</b>	地域研究プロジェクト・デザイン Area Studies Project Designing		<b>Instructor's name, job title, and department of affiliation</b>	Center for Southeast Asian Studies Professor, ISHIKAWA NOBORU	
<b>Target year</b>	From 1st to 5th year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/First semester
<b>Days and periods</b>	Wed.2	<b>Class style</b>	Lecture (Face-to-face course)	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
The objective is to assist students in designing their own research projects. The lecture is conducted in Japanese.					
<b>[Course objectives]</b>					
Students are expected to be able to design their own research projects.					
<b>[Course schedule and contents]</b>					
<p>Students are expected to submit homework on the following topics every week. The class is consisted of the presentation of and mutual evaluation by students.</p> <p>The lecture is intended to foster the ability of students for designing research, fieldwork planning, post-fieldwork data analysis, and thesis construction. It also provides practical training in information gathering on research grants and library research.</p> <p>Topics:</p> <ul style="list-style-type: none"> <li>Planning a research timetable</li> <li>Clarifying and writing out a research theme</li> <li>Setting and writing out units of analysis (spatial and temporal)</li> <li>Creating concept maps for the survey design/dissertation structure</li> <li>Survey method</li> <li>Literature review</li> <li>Designing and preparing a reading list (region-related)</li> <li>Designing and preparing a reading list (theme-related)</li> <li>Methods of searching written materials</li> <li>Designing proposal for funding application</li> </ul>					
<b>[Course requirements]</b>					
The class is open to any geographical areas and disciplinary backgrounds.					
<div style="text-align: right;">Continue to 地域研究プロジェクト・デザイン (2)</div>					

## 地域研究プロジェクト・デザイン (2)

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### [Evaluation methods and policy]

Submission of homework assignments and participation in mutual evaluations.  
Reading lists to be submitted due end of the semester

### [Textbooks]

Instructed during class

### [References, etc.]

#### ( Reference books )

Introduced during class

### [Study outside of class (preparation and review)]

Students will receive instructions as necessary.

### ( Other information (office hours, etc.) )

Office hours by appointment

\*Please visit KULASIS to find out about office hours.



<b>Course number</b>		G-AAA01 81319 LJ31					
<b>Course title (and course title in English)</b>		紛争と平和 Conflict and Peace in Southeast Asia			<b>Instructor's name, job title, and department of affiliation</b>		Center for Southeast Asian Studies Associate Professor, NAKANISHI YOSHIHIRO
<b>Target year</b>		From 1st to 5th year students	<b>Number of credits</b>		2	<b>Year/semesters</b>	2025/Second semester
<b>Days and periods</b>		Fri.4	<b>Class style</b>		Lecture (Face-to-face course)	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>							
<p>Postwar Japan's View of Asia</p> <p>This class will examine postwar Japan's view of Asia. East Asia, Southeast Asia, and South Asia generate 40% of the world's wealth. The world's growth center has now shifted from China to Southeast Asia and India. Japan is a “big old country” on the eastern edge of this growing Asia. However, it seems that Japan's view of Asia has not been updated in the face of the growing importance of Asia and the changing international order. In this class, we will discuss the genealogy of postwar Japan's view on Asia through reading a variety of articles and books.</p>							
<b>[Course objectives]</b>							
<p>There are three objectives to be achieved. First, students will learn about Japan's perception of the Asian region through the class. Second, the students will gain insight into their future views on Asia. Finally, students will learn how to read different materials, ask academic questions and formulate arguments in reading assignments, class discussions and final reports.</p>							
<b>[Course schedule and contents]</b>							
<p>1st Orientation</p> <p>2nd &amp; 3rd Pan-Asianism</p> <p>4th &amp; 5th Memories of War</p> <p>6th &amp; 7th Asia for the Right</p> <p>8th &amp; 9th Asia for the Left</p> <p>10th &amp; 11th Asian Globalization</p> <p>12th &amp; 13th Transformation of Asia</p> <p>14th &amp; 15th Report presentation</p>							
<div>-----</div> <div>Continue to 紛争と平和(2)</div>							

## 紛争と平和(2)

### [Course requirements]

None

### [Evaluation methods and policy]

Class attendance: 10%

Class presentation: 30%

Discussion participation: 30%

Final report: 30%

### [Textbooks]

Not used

### [References, etc.]

#### ( Reference books )

The following literature is expected to be read in class. Students interested in this course are encouraged to pick up these books from the library in advance to get an idea of what the class will be like.

岡本隆司『近代日本の中国観：石橋湛山・内藤湖南から谷川道雄まで』講談社選書メチエ、2018

小野寺史郎『戦後日本の中国観：アジアと近代をめぐる葛藤』中央公論新社、2021

白石隆、ハウ・カロライン『中国は東アジアをどう変えるか 21世紀の新地域システム』中央公論新社、2012

辛島理人『帝国日本のアジア研究：総力戦体制・経済リアリズム・民主社会主義』明石書店、2015

小林英夫『日本人のアジア観の変遷 満鉄調査部から海外進出企業まで』勉誠出版、2012

松浦正孝編『アジア主義は何を語るのか 記憶・権力・価値』ミネルヴァ書房、2013

矢野暢『「南進」の系譜』千倉書房、2009

藤原帰一『戦争を記憶する 広島・ホロコーストと現在』講談社、2001

### [Study outside of class (preparation and review)]

No prior knowledge is required, but a certain amount of time must be allotted for class preparation since it is also necessary for non-presenters to read the assigned literature in advance.

### ( Other information (office hours, etc.) )

Appointments with the class instructor should be made through the following e-mail address.

nakayosi@cseas.kyoto-u.ac.jp

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>		G-AAA01 51321 LJ31			
<b>Course title (and course title in English)</b>	東南アジアの農業・農村 Nature and Agriculture in Southeast Asia		<b>Instructor's name, job title, and department of affiliation</b>	Center for Southeast Asian Studies Associate Professor, YANAGISAWA MASAYUKI	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/Second semester
<b>Days and periods</b>	Mon.5	<b>Class style</b>	Lecture (Face-to-face course)	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
<p>From a historical viewpoint on human-nature interaction, this class will look at nature and agriculture in Southeast Asia. Southeast Asia has a unique history to generate great bio-diversity on nature and to co-exist with various people in society. The student will firstly learn about concept and basic methodology for understanding a history on human-nature interaction, and then deepen knowledge on the history in Southeast Asia.</p>					
<b>[Course objectives]</b>					
<ul style="list-style-type: none"> <li>• learn about basic ideas and research methods for understanding ecological history</li> <li>• understand the relationship between human society and nature</li> <li>• learn how to do fieldwork in rural area</li> <li>• clarify the difference between analysis and synthesis</li> <li>• develop skills on how to utilize existing research</li> </ul>					
<b>[Course schedule and contents]</b>					
1. Guidance 2-4. Basic concept on ecological history 5-7. Ecological history of Southeast Asia 8-10. Roles of ecological environment in civilization 11-14. Agrarian change in Southeast Asia in Modern era (regarding with student issues) 15. General discussion					
<b>[Course requirements]</b>					
None					
<b>[Evaluation methods and policy]</b>					
Based on attendance, presentations, active participation in discussions, etc.					
<div style="text-align: right;">Continue to 東南アジアの農業・農村(2)</div>					

## 東南アジアの農業・農村(2)

### [Textbooks]

Not used

### [References, etc.]

#### ( Reference books )

Introduced during class

### [Study outside of class (preparation and review)]

Instruct during class

### ( Other information (office hours, etc.) )

Email is recommended for asking questions on lecture

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>		G-AAA01 81322 LJ31			
<b>Course title (and course title in English)</b>	東南アジア経済論 I Economic Approach to Southeast Asia I		<b>Instructor's name, job title, and department of affiliation</b>	Center for Southeast Asian Studies Professor,Mieno Fumiharu	
<b>Target year</b>	From 1st to 5th year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/First semester
<b>Days and periods</b>	Wed.1	<b>Class style</b>	Lecture (Face-to-face course)	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
The lecture provides the skills of empirical and theoretical studies in economics on East and Southeast Asian economy, including basic knowledge ' s and methodology.					
<b>[Course objectives]</b>					
The object of the lecture is to provide students necessary knowledge to acquire the perspective and the methodology based on economics to deepen each research topics on East and Southeast Asian economies.					
<b>[Course schedule and contents]</b>					
<p>The following four modules will be lectured (partially conducted in a form of lecture group reading),</p> <ol style="list-style-type: none"> <li>1. Basics on macro-economy and growth theory associated to Asian economy</li> <li>2. Corporate and financial system and Asian economy</li> <li>3. Economic institution and Asian economy</li> </ol> <p>* Empirical analysis instruction will be lectured when it is needed and the time allows for it.</p>					
<b>[Course requirements]</b>					
None					
<b>[Evaluation methods and policy]</b>					
contribution to the discussion(20%), three short papers(45%) and term paper(35%)					
<b>[Textbooks]</b>					
Instructed during class					
<b>[References, etc.]</b>					
<p>( <b>Reference books</b> )</p> <p>Introduced during class</p>					
<b>[Study outside of class (preparation and review)]</b>					
required to read assigned articles					
( <b>Other information (office hours, etc.)</b> )					
*Please visit KULASIS to find out about office hours.					

<b>Course number</b>		G-AAA01 81323 LE31			
<b>Course title (and course title in English)</b>	東南アジア経済論 II Economic Approach to Southeast Asia II		<b>Instructor's name, job title, and department of affiliation</b>	Center for Southeast Asian Studies Associate Professor, MACHIKITA TOMOHIRO	
<b>Target year</b>	From 1st to 5th year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/Second semester
<b>Days and periods</b>	Tue.4	<b>Class style</b>	Lecture (Face-to-face course)	<b>Language of instruction</b>	English
<b>[Overview and purpose of the course]</b>					
<p><b>OVERVIEW AND PURPOSE:</b></p> <p>This course studies economics of Southeast Asia through the lens from economic development. This course studies quantitative analytical frameworks and use historical case studies to examine the role of geographic and institutional factors such as incentives, trade, community development, skills, migration, agglomeration of economic activities in understanding the performance of regions in developing vs developed economies and comparative institutional analysis of cities. We may cover related and recommended topics analyzing regional differences through geography and institutions answering questions such as: How urbanization relates to economic development? How institutional difference has persistent effects on economic development?</p>					
<b>[Course objectives]</b>					
<p><b>COURSE OBJECTIVES:</b></p> <p>Through active participation in discussions and presentations of assigned papers, students will absorb the research designs of the most up-to-date study results, and each student will be involved in their own research thesis. Students will study the basic mechanisms of industrial development and prior empirical research, acquiring the basic knowledge that is needed to independently understand the latest research results.</p>					
<b>[Course schedule and contents]</b>					
<p><b>COURSE SCHEDULE AND CONTENTS:</b></p> <p>Each class meeting will open with a presentation by the instructor, followed by discussion of the assigned textbook. Active class participation will thus form a major component of one 's overall grade for the course. Students submit a term paper on a topic of interest by the end of the semester.</p> <p>Lecture 1 (Oct 7, 2025) Introduction and stylized facts about development and economic history of Southeast Asia.</p> <p>Lecture 2 (Oct 14, 2025) Measuring and explaining development, growth, and poverty.</p> <p>Lecture 3 (Oct 21, 2025) Economic geography and trade: history.</p> <p>Lecture 4 (Oct 28, 2025) Economic geography and trade: theory.</p> <p>Lecture 5 (Nov 4, 2025) Economic geography and trade: empirics.</p> <p>Lecture 6 (Nov 11, 2025) Institutions and political economy: history.</p> <p>Lecture 7 (Nov 18, 2025) Institutions and political economy: theory.</p> <p>Lecture 8 (Nov 25, 2025) Institutions and political economy: empirics.</p> <p>Lecture 9 (Dec 2, 2025) Firms, technology, and industrial development: history.</p> <p>Lecture 10 (Dec 9, 2025) Firms, technology, and industrial development: theory.</p>					
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Continue to 東南アジア経済論 II (2)					

## 東南アジア経済論 II (2)

Lecture 11 (Dec 16, 2025) Firms, technology, and industrial development: empirics.

Lecture 12 (Dec 23, 2025) Labor, unemployment, and informality: history.

Lecture 13 (Jan 6, 2026) Labor, unemployment, and informality: theory.

Lecture 14 (Jan 13, 2026) Labor, unemployment, and informality: empirics.

Lecture 15 (Jan 20, 2026) Final exam.

### ASSIGNED READINGS:

This is tentative. See <https://sites.google.com/site/tomohiromachikita/teaching>. All readings will be uploaded before the semester begins. Readings marked by asterisks (\*) are required. Others are recommended. Main textbooks are as follows.

#### Theory:

\*Debraj Ray, Development Economics. Princeton University Press, 1998

\*Avner Greif, Institutions and the Path to the Modern Economy Lessons from Medieval Trade. Cambridge University Press, 2006

\*John McMillan. 2002. Reinventing the Bazaar: The Natural History of Markets. W. W. Norton & Company.

\*Abhijit Banerjee, Roland Benabou, Dilip Mookherjee, (ed). 2006. Understanding Poverty. Oxford University Press.

#### History:

Samphantharak, Krislert, 2021. Economic Development of Southeast Asia. Book Project.

Reid, Anthony. 2015. A History of Southeast Asia: Critical Crossroads (Blackwell History of the World), Wiley-Blackwell.

Reid, Anthony. 1990. Southeast Asia in the Age of Commerce, 1450-1680 Volume One: The Lands below the Winds. Yale University Press.

Reid, Anthony. 1995. Southeast Asia in the Age of Commerce, 1450-1680 Volume 2, Expansion and Crisis. Yale University Press.

Lieberman, Victor. 2003. Strange Parallels Southeast Asia in Global Context, c.800-1830, Volume 1: Integration on the Mainland. Cambridge University Press.

Lieberman, Victor. 2009. Strange Parallels Southeast Asia in Global Context, c.800-1830, Volume 2: Mainland Mirrors: Europe, Japan, China, South Asia, and the Islands. Cambridge University Press.

Bates, Robert H., Avner Greif, Margaret Levi, Jean-Laurent Rosenthal, and Barry R. Weingast. Analytic Narratives, Princeton: Princeton University Press, 1998.

Daron Acemoglu and James A. Robinson. 2012. Why Nations Fail: Origins of Power, Poverty and Prosperity. Currency.

Daron Acemoglu and James A. Robinson. 2019. The Narrow Corridor: States, Societies, and the Fate of Liberty. Viking.

Jean Dreze and Amartya Sen. 2013. An Uncertain Glory: India and Its Contradictions. Princeton University Press.

### [Course requirements]

#### COURSE REQUIREMENTS:

Without imposing a strict requirement, I assume familiarity with the concepts taught in basic undergraduate-level Statistics, Econometrics, and Microeconomics. This is an economics class that employs quantitative reasoning. Students should read the papers that are assigned for each upcoming class and participate in class

Continue to 東南アジア経済論 II (3)

## 東南アジア経済論 II (3)

discussions.

### [Evaluation methods and policy]

#### EVALUATION METHODS AND POLICY:

Grades will be based on attendance/participation and final exam. Final exam will be short essays. Active and constructive participation during the class discussions will influence your grade as well.

### [Textbooks]

Instructed during class

Instructions will be provided during class. See <https://sites.google.com/site/tomohiromachikita/teaching>.

### [References, etc.]

#### ( Reference books )

Introduced during class

All of the required readings are available on electronic reserve via Panda.

### [Study outside of class (preparation and review)]

Supplementary to course content, students are also encouraged to pursue self-study on statistical methods, qualitative research methods, and microeconomics in order to better understand related academic papers. Please check the following textbooks: (1) Varian's Microeconomic Analysis; (2) Gibbons' Game Theory for Applied Economists; (3) Cunningham's Causal Inference: The Mixtape; (4) Hernan and Robins' Causal Inference: What If; (5) Angrist and Pischke's Mostly Harmless Econometrics.

### ( Other information (office hours, etc.) )

Tuesdays 16:30-17:30, and appointment.

\*Please visit KULASIS to find out about office hours.



<b>Course number</b>		G-AAA01 81325 LE31			
<b>Course title (and course title in English)</b>	東南アジアにおけるイスラームの歴史 History of Islam in Southeast Asia		<b>Instructor's name, job title, and department of affiliation</b>	Center for Southeast Asian Studies Professor, FEENER, Michael	
<b>Target year</b>	From 1st to 5th year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/Intensive, Second semester
<b>Days and periods</b>	Intensive	<b>Class style</b>	Lecture (Face-to-face course)	<b>Language of instruction</b>	English
<b>[Overview and purpose of the course]</b>					
This course explores historical dynamics of Islamization and vernacularization in Southeast Asia. Major topics to be covered include the rise of regional sultanates, the conversion of local populations, the development of vernacular Muslim cultural expressions, and the impact of European colonialism on Muslim communities in the region.					
<b>[Course objectives]</b>					
Through this course of directed readings and active class discussion, students will familiarize themselves with the historical formation and development of Muslim societies of Southeast Asia. This can provide an important foundation for the further study and understanding of modern / contemporary developments in the region, as well as perspective on the way in which distinctive local cultures formed across the archipelago in dynamic interaction with other traditions originating in East Asia, South Asia, the Middle East, and Europe.					
<b>[Course schedule and contents]</b>					
COURSE SCHEDULE AND CONTENTS					
<p>Lecture 1 10 November General Introduction to this course, and to the study of Muslim history Requirements and expectations: What will be required of you?</p> <p>Lectures 2-3 11 November 2. Islamization Marshall Hodgson (1974), The Venture of Islam: Conscience and History in a World Civilization. University of Chicago Press, II: 532-551. Richard Eaton (2003). The Rise of Islam on the Bengal Frontier. Berkeley: University of California Press, 268-303. Devin DeWeese (1994), Islamization and Native Religion in the Golden Horde. University Park, PA: Penn State Press, 17-66. Torsten Tschacher, "Circulating Islam: Understanding Convergence and Divergence in the Islamic Traditions of Ma'bar and Nusantara," in: R. Michael Feener &amp; Terenjit Sevea, Eds. Islamic Connections: Muslim Societies in South and Southeast Asia (Singapore: ISEAS Press, 2009), 48-67.</p> <p>3. Vernacularization Finbarr Flood (2009). Objects of Translation: Material Culture and Medieval 'Hindu-Muslim' Encounter.</p>					
----- Continue to 東南アジアにおけるイスラームの歴史(2) -----					

## 東南アジアにおけるイスラームの歴史(2)

Princeton University Press, 1-14.

Zvi Ben-Dor Benite (2005). "The Han Kitab Authors and the Chinese Islamic School," *The Dao of Muhammad: A Cultural History of Muslims in Late Imperial China*. Harvard University Press, 115-162.

Johan Elverskog (2013). *Buddhism and Islam on the Silk Road*. Singapore: ISEAS Press, 57-116.

Amitav Acharya (2013). "Indianization, Localization, or Convergence," in: *Civilizations in Embrace: The Spread of Ideas and the Transformation of Power* #8211 India and Southeast Asia in the Classical Age. Singapore: ISEAS Press. 19-42.

Lectures 4-5 14 November

### 4. Early Muslim Maritime Networks

Geoff Wade (2010). "Early Muslim Expansion in Southeast Asia, eighth to fifteenth centuries," *New Cambridge History of Islam*, volume 3, 366-408.

Hermann Kulke (2009). "The Naval Expeditions of the Cholas in the Context of Asian History," in: Hermann Kulke, K. Kesavapany & Vijay Sakhuja, Eds. *Nagapattinam to Suvarnadwipa: Reflections on the Chola Naval Expeditions to Southeast Asia*. Singapore: ISEAS Press, pp. 1-19.

Angela Schottenhammer (2019), "China's Increasing Integration into the Indian Ocean World until Song Times: Sea Routes, Connections, Trades," in: *Early Global Interconnectivity across the Indian Ocean World*, Volume I #8211 Commercial Structures and Exchanges Palgrave MacMillan, pp. 21-52.

Eivind Heldaas Seland (2019), "Religion and Early Trade in the Western Indian Ocean: Ideology and Knowledge Exchanges across the Indian Ocean World," in: Angela Schottenhammer, Ed. *Early Global Interconnectivity across the Indian Ocean World*, Volume II #8211 Exchange of Ideas, Religions, and Technologies PalgraveMacMillan, pp. 69-83.

### 5. First Formations of Local Muslim Cultures

Anthony Reid (1993). "A Religious Revolution," *Southeast Asia in the Age of Commerce, 1450-1680* #8211 Volume Two: Expansion and Crisis. Yale University Press. 132-201.

Elizabeth Lambourn (2008). "Tombstones, texts and typologies - seeing sources for the early history of Islam in Southeast Asia," *Journal of the Economic and Social History of the Orient*, 51.2: 252-286.

R. Michael Feener, et al. (2021). "Islamization and the Formation of Vernacular Tradition in 15th-Century Northern Sumatra," P. Daly, E.E. McKinnon, L. Lum, Ardiansyah, Nizamuddin, N. Ismail, Y.S. Tai, J. Rahardjo, & K. Sieh *Indonesia and the Malay World*: <https://doi.org/10.1080/13639811.2021.1873564>

Denys Lombard & Claudine Salmon (1994). "Islam and Chineseness," *Indonesia* 57: 115-132. <https://ecommons.cornell.edu/handle/1813/54025>

Lectures 6-7 17 November

### 6. Accounts of Islamization

Russell Jones (1979). "Ten Conversion Myths from Indonesia," in: Nehemia Levtzion, Ed. *Conversion to Islam*. New York: Holmes & Meier Publishers, 129-58.

G.W.J. Drewes (1968). "New Light on the Coming of Islam to Indonesia," *Bijdragen tot de Taal-, Land- en Volkenkunde* 124.4: 433-459 [https://brill.com/view/journals/bki/124/4/article-p433\\_1.xml?language=en](https://brill.com/view/journals/bki/124/4/article-p433_1.xml?language=en)

A.H. Johns (1993). "Islamization in Southeast Asia: Reflections and Reconsiderations with Special Reference to the Role of Sufism." *Southeast Asian Studies* (Kyoto) 31(1): 43-61.

Pierre-Yves Manguin (1985), "The Introduction of Islam to Champa," *Journal of the Malaysian Branch of the Royal Asiatic Society* LVIII.i, pp. 1-28.

Continue to 東南アジアにおけるイスラームの歴史(3)

### 東南アジアにおけるイスラームの歴史(3)

#### 7. Trade, Sufism and military expansion

Roderich Ptak, (1992). " The Northern Trade Route to the Spice Islands: South China Sea #8211 Sulu Zone #8211 North Moluccas, 14th to early 16th century), " Archipel 43: 27-56 [https://www.persee.fr/doc/arch\\_0044-8613\\_1992\\_num\\_43\\_1\\_2804](https://www.persee.fr/doc/arch_0044-8613_1992_num_43_1_2804)

Michael Hitchcock (1996). Islam and Identity in Eastern Indonesia. University of Hull Press, 38-56.

J. Noorduyt (1987). " Makassar and the Islamization of Bima, " Bijdragen tot de Taal-, Land- en Volkenkunde 143.3: 312-342 [https://brill.com/view/journals/bki/143/2-3/article-p312\\_6.xml?rskey=FGvblb&result=1](https://brill.com/view/journals/bki/143/2-3/article-p312_6.xml?rskey=FGvblb&result=1)

Simon C. Kemper (2018). " The White Heron Called by the Muezzin: Shrines, Sufis and Warlords in Early Modern Java, " in: Joshua Gedacht & R. Michael Feener, Eds. Challenging Cosmopolitanism: Coercion, Mobility, and Displacement in Islamic Asia. Edinburgh University Press, pp. 81-120.

#### Lectures 8-9 18 November

#### 8. Islamic institutional formations

M.C. Ricklefs (2007). " The Javanese Islamic Legacy to c. 1830: The Mystic Synthesis, " Polarising Javanese Society: Islamic and other visions (c. 1830-1930). Singapore: NUS Press. 1-11.

Thomas Gibson (2007). Islamic Narrative and Authority in Southeast Asia from the 16th to the 21st Century. New York: Palgrave MacMillan, 27-54.

Martin van Bruinessen, (1995). " Shari'a Court, Tarekat and Pesantren: Religious Institutions in the Banten Sultanate. " Archipel. 50: 165-200.

Ismail Fajrie Alatas (2019), Buddhist and Islamic Networks in Southern Asia: Comparative Perspectives, in: R. Michael Feener & Anne M. Blackburn, Eds. Honolulu: University of Hawaii Press, pp. 20-48:[https://www.academia.edu/38538511/Buddhist\\_and\\_Islamic\\_Orders\\_in\\_Southern\\_Asia\\_Comparative\\_Perspectives](https://www.academia.edu/38538511/Buddhist_and_Islamic_Orders_in_Southern_Asia_Comparative_Perspectives)

#### 9. Courts and cultures of Southeast Asian sultanates

Anthony Reid (1997). " Islam and the State in Seventeenth-century Southeast Asia. " Proceedings of the International Seminar on Islamic Civilization in the Malay World. T. Abdullah. Istanbul: IRCICA. 67-84.

Takeshi Ito (1984). The World of the Adat Aceh: A Historical Study of the Sultanate of Aceh. Australian National University dissertation, pp. 206-272 <http://acehbooks.org/search/detail/4953?language=en>

John Miksic (2005). " The Art of Cirebon and the Image of the Ascetic in Early Javanese Islam, " in: Crescent Moon: Islamic Art and Civilisation in Southeast Asia (Ed. James Stevenson Bennet). Adelaide: Art Gallery of South Australia, 121-138.

Ann Kumar (1980). " Javanese Court Society and Politics in the Late Eighteenth Century: The Record of a Lady Soldier, Part I: The Religious, Social, and Economic Life of the Court, " Indonesia 29: 1-46: <https://ecommons.cornell.edu/handle/1813/53694>

#### Lectures 10-11 21 November

#### 10. Muslim material cultures

John Kieschnick (2003). The Impact of Buddhism on Chinese Material Culture. Princeton University Press. 1-23.

Elizabeth Lambourn (2004). " The formation of the Batu Aceh Tradition in Fifteenth Century Samudera-Pasai, " Indonesia and the Malay World 32(93): 211-248.

Nancy Florida (1995). Writing the Past, Inscribing the Future: History as Prophecy in Colonial Java. Durham, NC: Duke University Press, 319-51.

C. van Dijk (2007).#8232 " The Changing Contour of Mosques, " In: Nas, P.J.M. (Ed.), The Past in the

## 東南アジアにおけるイスラームの歴史(4)

Present. Architecture in Indonesia (Rotterdam & Leiden: NAI Publishers and KITLV Press), 45-66.

### 11. Literary Traditions

Aditya Behl (2012). *Love's Subtle Magic: An Indian Islamic Literary Tradition, 1379-1545*. Oxford University Press, 1-29.

A.H. Johns (1996). "In the Language of the Divine: The Contribution of Arabic," in: *Illuminations: The Writing Traditions of Indonesia: Featuring Manuscripts from the National Library of Indonesia* (Ed. Ann Kumar). Jakarta: Perpustakaan Nasional, 33-48.

Ricklefs, M. C. (1997). "Islam and the Reign of Pakubuwana II, 1726-49." In: *Islam- Essays in Scripture, Thought and Society: A Festschrift in Honour of Anthony H. Johns* (P. Riddell & T. Street, Eds.). Leiden: E.J. Brill. 237-252.

Cummings, W. (2001). "Scripting Islamization: Arabic Texts in Early Modern Makassar." *Ethnohistory* 48.4: 559-86.

Lectures 12-13 25 November

### 12. Ritual and Pilgrimage

Eric Tagliacozzo, *The Longest Journey: Southeast Asians and the Pilgrimage to Mecca* (Oxford University Press, 2013), 83-106.

Claude Guillot (2002). "The Tembayat Hill: Clergy and Royal Power in Central Java from the 15th to the 17th Century," in: *The Potent Dead: Ancestors, Saints, and Heroes in Contemporary Indonesia* (Henri Chambert-Loir & Anthony Reid, Eds.). Crows Nest, NSW: Allen & Unwin, 141-159.

Julian Millie (2009), *Splashed by the Saint: Ritual Reading and Islamic Sanctity in West Java*. Leiden: KITLV, 21-48.

Laurie Sears (1996) *Shadows of Empire: Colonial Discourses and Javanese Tales*. Durham, NC: Duke University Press, 34-74.

### 13. Itineraries and institutions of the ulama

Azyumardi Azra (2004). *The Origins of Islamic Reformism in Southeast Asia*. Allen & Unwin. 70-86.

Martin van Bruinessen (1994). "Pesantren and Kitab Kuning: Continuity and Change in a Tradition of Religious Learning," in: Wolfgang Marschall (ed.), *Texts from the islands. Oral and written traditions of Indonesia and the Malay world* [Ethnologica Bernica, 4]. Berne: University of Berne, 121-145.

Peter Riddell (1997). "Religious links between Hadhramaut and the Malay-Indonesian world, c. 1850 to c. 1950," in Ulrike Freitag and William Clarence-Smith (eds.), *Hadhrami traders, scholars, and statesmen in the Indian Ocean, 1750s-1960s*. Leiden: E.J. Brill. 217-30.

Francis Bradley Forging Islamic Power and Place: The Legacy of Shaykh Da'ud bin 'Abd Allah al-Fatani in Mecca and Southeast Asia. University of Hawaii Press, 119-137.

Lectures 14-15 28 November

### 14. Rebellion, religious reform, and collaboration

Peter Carey (2008). *The Power of Prophecy: Prince Dipanagara and the end of the old order in Java, 1785-1855*. KITLV Press. 605-656.

Christine Dobbin (1974). "Islamic Revivalism in Minangkabau at the Turn of the Nineteenth Century." *Modern Asian Studies* 8(3): 319-345.

Sartono Kartodirdjo (1966). *The Peasant's Revolt of Banten in 1888*. The Hague: Martinus Nijhoff, 140-175.

Continue to 東南アジアにおけるイスラームの歴史(5)

## 東南アジアにおけるイスラームの歴史(5)

Nico Kaptein (2009). "Arabophobia and Tarekat: How Sayyid Uthman became Advisor to the Netherlands Colonial Administration," in: The Hadhrami Diaspora in Southeast Asia (Ahmad Ibrahim Abushouk & Hassan Ahmad Ibrahim, Eds.). Leiden: Brill, 33-44.

### 15. Modernizing reconfigurations

Nile Green (2011). Bombay Islam: The Religious Economy of the West Indian Ocean, 1840-1915. Cambridge University Press, 90-117.

R. Michael Feener (2010). "New Networks and New Knowledge: Migrations, Communications and the Refiguration of the Muslim Community in the Nineteenth and Early Twentieth Centuries," in: The New Cambridge History of Islam, volume 6 (Robert Hefner, Ed.). Cambridge University Press, 39-68.

Jeffrey Hadler (2009). Muslims and Matriarchs: Cultural Resilience in Minangkabau through Jihad and Colonialism. Singapore: NUS Press, 138-155.

M.C. Ricklefs, (2006). "The Birth of the Abangan," Bijdragen tot de Taal-, Land- en Volkenkunde 162.1: 35-55.

### [Course requirements]

This class will be conducted as a seminar. Each class meeting will open with a presentation by the instructor, followed by discussion of the assigned texts. At regular points in the course, individual students will be required to make short presentations on particular readings to open up the conversation. Individual copies of all materials assigned for a particular day must be brought to class with you to facilitate direct reference to particular passages for discussion. Active class participation will thus form a major component of one's overall grade for the course.

### [Evaluation methods and policy]

Class attendance and active participation (50%), in-class presentation of assigned readings (50%).

### [Textbooks]

All of the required readings are available on Panda.

The CSEAS Library has a wealth of references materials on the region, including atlases, dictionaries, grammars, and encyclopedias.

### [References, etc.]

#### ( Reference books )

Introduced during class

In addition to print resources, you can find a wealth of primary source material online including digitized manuscripts from:

#8226 The Endangered Archives Programme: <https://eap.bl.uk/search?query=indonesia>

#8226 The British Library: <http://www.bl.uk/manuscripts/BriefDisplay.aspx?size=50>

o Please also check out their very informative 'Asian and African Studies Blog': <https://blogs.bl.uk/>.

## 東南アジアにおけるイスラームの歴史(6)

services/blog/6a00d8341c464853ef017ee63efb3d970d/search?filter.q=southeast+asia&search.x=0&search.y=0&search=Search

#8226 DREAMSEA Project Archive at the Hill Monastic Manuscript Library: <https://hmml.org/research/dreamsea/>

#8226 The Malay Concordance Project searchable database of classical texts: <https://mcp.anu.edu.au>

#8226 Handlist of Jawi Authors and their Works: <http://faculty.washington.edu/heer/handlist23.pdf>

#8226 The Maritime Asia Heritage Society online archive: <https://maritimeasiaheritage.cseas.kyoto-u.ac.jp> also contains a number of digitized manuscripts: <https://maritimeasiaheritage.cseas.kyoto-u.ac.jp/manuscript-viewer/>

o Other useful references are available there as well including an interactive timeline: <https://maritimeasiaheritage.cseas.kyoto-u.ac.jp/resources/#timeline>

o An online publication series: <https://maritimeasiaheritage.cseas.kyoto-u.ac.jp/blog/>

o Interactive 3D models of historical sites, buildings and objects in Aceh: <https://sketchfab.com/MaritimeAsiaHeritageSurvey/collections/heritage-of-aceh-indonesia>

### [Study outside of class (preparation and review)]

Class discussions will require all students to have done the assigned readings carefully enough beforehand to have active and informed discussions of them in class.

### ( Other information (office hours, etc.) )

Tuesdays 15:00-17:00pm, and by appointment.

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>		G-AAA01 51351 SB31				
<b>Course title (and course title in English)</b>	総合地域論研究演習 Research Seminar on Environment, Society and Culture I		<b>Instructor's name, job title, and department of affiliation</b>	Center for Southeast Asian Studies Professor, ISHIKAWA NOBORU Center for Southeast Asian Studies Professor, Mieno Fumiharu Center for Southeast Asian Studies Professor, KOBAYASHI SATORU Center for Southeast Asian Studies Professor, FEENER, Michael Center for Southeast Asian Studies Professor, KOUZAN OSAMU Center for Southeast Asian Studies Associate Professor, NAKANISHI YOSHIHIRO Center for Southeast Asian Studies Associate Professor, YANAGISAWA MASAYUKI Center for Southeast Asian Studies Associate Professor, MACHIKITA TOMOHIRO		
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	3	<b>Year/semesters</b>	2025/First semester	
<b>Days and periods</b>	Wed.3	<b>Class style</b>	seminar (Face-to-face course)		<b>Language of instruction</b>	Japanese and English
<b>[Overview and purpose of the course]</b>						
Students will be taught basic issues and methods of approach for a dynamic grasp of the complex interrelationships between environment and culture in Southeast Asia, and the connections between society, culture, politics and economics, as well as the basic issues specific to one specific region and the logic of their evolution through a comparison with other areas within Southeast Asia.						
<b>[Course objectives]</b>						
To strengthen the capacity of working on a series of significant research issues of Southeast Asian Studies.						
<b>[Course schedule and contents]</b>						
Week 1: Orientation Week 2-14: Seminars focusing on individual research reports Week 15: Summing up and conclusion						
<b>[Course requirements]</b>						
For students who have not yet passed their pre-doctoral thesis supervising committee review.						
<b>[Evaluation methods and policy]</b>						
Evaluation will depend on the content of individual research reports, attendance at each seminar, and level of participation in class discussion.						
<b>[Textbooks]</b>						
Not used						
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Continue to 総合地域論研究演習 (2)						

## 総合地域論研究演習 (2)

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### [References, etc.]

#### ( Reference books )

Introduced during class

Will be explained in class.

### [Study outside of class (preparation and review)]

Students must check topics of discussions/presentations in each week personally and read related documents beforehand.

### ( Other information (office hours, etc.) )

Office hour of each faculty is available in his/her individual page.

\*Please visit KULASIS to find out about office hours.



<b>Course number</b>		G-AAA01 51352 SB31			
<b>Course title (and course title in English)</b>	総合地域論研究演習 Research Seminar on Environment, Society and Culture II		<b>Instructor's name, job title, and department of affiliation</b>	Center for Southeast Asian Studies Professor, ISHIKAWA NOBORU Center for Southeast Asian Studies Professor, Mieno Fumiharu Center for Southeast Asian Studies Professor, KOBAYASHI SATORU Center for Southeast Asian Studies Professor, FEENER, Michael Center for Southeast Asian Studies Professor, KOUZAN OSAMU Center for Southeast Asian Studies Associate Professor, NAKANISHI YOSHIHIRO Center for Southeast Asian Studies Associate Professor, YANAGISAWA MASAYUKI Center for Southeast Asian Studies Associate Professor, MACHIKITA TOMOHIRO	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	3	<b>Year/semesters</b>	2025/Second semester
<b>Days and periods</b>	Wed.3	<b>Class style</b>	seminar (Face-to-face course)	<b>Language of instruction</b>	Japanese and English
<b>[Overview and purpose of the course]</b>					
In this seminar students will learn how to construct research topics and about methods of approach for a dynamic grasp of the complex interrelationships between environment and culture in Southeast Asia, and the connections between society, culture, politics and economics, looking at specific examples regarding basic issues specific to a region as well as the logic of their evolution through a comparison with other areas within Southeast Asia.					
<b>[Course objectives]</b>					
To strengthen the capacity of working on a series of significant research issues of Southeast Asian Studies.					
<b>[Course schedule and contents]</b>					
Week 1: Orientation Week 2-14: Seminars focusing on individual research reports Week 15: Summing up and conclusion					
<b>[Course requirements]</b>					
For students who have not yet passed their pre-doctoral thesis supervising committee review.					
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Continue to 総合地域論研究演習 (2)					

## 総合地域論研究演習 (2)

### [Evaluation methods and policy]

Evaluation will depend on content of individual research reports, attendance at each seminar, and level of participation in class discussion.

### [Textbooks]

Not used

### [References, etc.]

#### ( Reference books )

Introduced during class

Will be explained in class.

### [Study outside of class (preparation and review)]

Students must check topics of discussions/presentations in each week personally and read related documents beforehand.

### ( Other information (office hours, etc.) )

Office hour of each faculty is available in his/her individual page.

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>		G-AAA01 71353 SB31			
<b>Course title (and course title in English)</b>	総合地域論研究演習 Research Seminar on Environment, Society and Culture III		<b>Instructor's name, job title, and department of affiliation</b>	Center for Southeast Asian Studies Professor, ISHIKAWA NOBORU Center for Southeast Asian Studies Professor, Mieno Fumiharu Center for Southeast Asian Studies Professor, KOBAYASHI SATORU Center for Southeast Asian Studies Professor, FEENER, Michael Center for Southeast Asian Studies Professor, KOUZAN OSAMU Center for Southeast Asian Studies Associate Professor, NAKANISHI YOSHIHIRO Center for Southeast Asian Studies Associate Professor, YANAGISAWA MASAYUKI Center for Southeast Asian Studies Associate Professor, MACHIKITA TOMOHIRO	
<b>Target year</b>	From 3rd to 5th year students	<b>Number of credits</b>	3	<b>Year/semesters</b>	2025/First semester
<b>Days and periods</b>	Wed.5	<b>Class style</b>	seminar (Face-to-face course)		<b>Language of instruction</b> Japanese and English
<b>[Overview and purpose of the course]</b>					
In this seminar students will be given a comprehensive grasp of issues and research methods for a dynamic grasp of the complex interrelationships between environment and culture in Southeast Asia, and the dynamics between society, culture, politics and economics, as well as the basic issues specific to one specific region and the logic of their evolution through a comparison with other areas within Southeast Asia. Appraisal and guidance will be given from a multiplicity of angles on the writing up of their doctoral dissertations.					
<b>[Course objectives]</b>					
To strengthen the capacity of working on a series of significant research issues of Southeast Asian Studies.					
<b>[Course schedule and contents]</b>					
Week 1: Orientation Week 2-14: Seminars focusing on research reports by each of the students Week 15: Summing up and conclusion					
<b>[Course requirements]</b>					
For students who have passed their pre-doctoral thesis supervising committee review.					
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Continue to 総合地域論研究演習 (2)					

## 総合地域論研究演習 (2)

### [Evaluation methods and policy]

Evaluation will depend on the content of individual research reports, attendance at each seminar, and level of participation in each class discussion.

### [Textbooks]

Not used

### [References, etc.]

#### ( Reference books )

Introduced during class

Will be introduced in class.

### [Study outside of class (preparation and review)]

Students must check topics of discussions/presentations in each week personally and read related documents beforehand.

### ( Other information (office hours, etc.) )

Office hour of each faculty is available in his/her individual page.

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>		G-AAA01 71354 SB31			
<b>Course title (and course title in English)</b>	総合地域論研究演習 Research Seminar on Environment, Society and Culture IV		<b>Instructor's name, job title, and department of affiliation</b>	Center for Southeast Asian Studies Professor, ISHIKAWA NOBORU Center for Southeast Asian Studies Professor, Mieno Fumiharu Center for Southeast Asian Studies Professor, KOBAYASHI SATORU Center for Southeast Asian Studies Professor, FEENER, Michael Center for Southeast Asian Studies Professor, KOUZAN OSAMU Center for Southeast Asian Studies Associate Professor, NAKANISHI YOSHIHIRO Center for Southeast Asian Studies Associate Professor, YANAGISAWA MASAYUKI Center for Southeast Asian Studies Associate Professor, MACHIKITA TOMOHIRO	
<b>Target year</b>	From 3rd to 5th year students	<b>Number of credits</b>	3	<b>Year/semesters</b>	2025/Second semester
<b>Days and periods</b>	Wed.5	<b>Class style</b>	seminar (Face-to-face course)	<b>Language of instruction</b>	Japanese and English
<b>[Overview and purpose of the course]</b>					
In this seminar students will be given a comprehensive grasp of issues and research methods for a dynamic grasp of the complex interrelationships between environment and culture in Southeast Asia, and the dynamics between society, culture, politics and economics, as well as the basic issues specific to one specific region and the logic of their evolution through a comparison with other areas within Southeast Asia. Appraisal and guidance will be given from a multiplicity of angles on the writing up of their doctoral dissertations.					
<b>[Course objectives]</b>					
To strengthen the capacity of working on a series of significant research issues of Southeast Asian Studies.					
<b>[Course schedule and contents]</b>					
Week 1: Orientation Week 2-14: Seminars focusing on research reports by each of the students Week 15: Summing up and conclusion					
<b>[Course requirements]</b>					
For students who have passed their pre-doctoral thesis supervising committee review.					
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Continue to 総合地域論研究演習 (2)					

## 総合地域論研究演習 (2)

### [Evaluation methods and policy]

Evaluation will depend on content of individual research reports, attendance at each seminar, and participation in class discussion.

### [Textbooks]

Not used

### [References, etc.]

#### ( Reference books )

Introduced during class

Will be introduced in class.

### [Study outside of class (preparation and review)]

Students must check topics of discussions/presentations in each week personally and read related documents beforehand.

### ( Other information (office hours, etc.) )

Office hour of each faculty is available in his/her individual page.

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>		G-AAA01 61801 GB31					
<b>Course title (and course title in English)</b>	東南アジア論課題研究 Guided Research on Southeast Asian Area Studies I				<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Supervisor	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/Irregular, year-round		
<b>Days and periods</b>	Other	<b>Class style</b>	seminar (Face-to-face course)		<b>Language of instruction</b>	Japanese and English	
<b>[Overview and purpose of the course]</b>							
Students will discuss the content of their research on the individual issues that form the basis of their pre-doctoral thesis and will be given training on research approaches and methods for fieldwork.							
<b>[Course objectives]</b>							
The lecture aims to give students basic knowledge for completing their pre-doctoral thesis.							
<b>[Course schedule and contents]</b>							
As the students proceed with their pre-doctoral thesis, three supervisors will provide practical advice through 15 lectures.							
<b>[Course requirements]</b>							
For students who have not yet passed their pre-doctoral thesis supervising committee review							
<b>[Evaluation methods and policy]</b>							
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.							
<b>[Textbooks]</b>							
Instructed during class							
<b>[References, etc.]</b>							
( <b>Reference books</b> ) Introduced during class							
<b>[Study outside of class (preparation and review)]</b>							
Students will be required to search, collect and analysis research materials for their individual research issues.							
( <b>Other information (office hours, etc.)</b> )							
*Please visit KULASIS to find out about office hours.							

<b>Course number</b>		G-AAA01 71802 GB31					
<b>Course title (and course title in English)</b>	東南アジア論課題研究 Guided Research on Southeast Asian Area Studies II				<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Supervisor	
<b>Target year</b>	From 3rd to 5th year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/Irregular, year-round		
<b>Days and periods</b>	Other	<b>Class style</b>	seminar (Face-to-face course)		<b>Language of instruction</b>	Japanese and English	
<b>[Overview and purpose of the course]</b>							
Students will discuss the content of their research on the individual issues that form the basis of their doctoral dissertation and will be given training in making their dissertation more interdisciplinary and academically thorough.							
<b>[Course objectives]</b>							
The lecture aims to give students basic knowledge for completing their doctoral thesis.							
<b>[Course schedule and contents]</b>							
As the students prepare to write their doctoral dissertation, three supervisors will provide practical advice through 15 lectures.							
<b>[Course requirements]</b>							
For students who have passed their pre-doctoral thesis supervising committee review							
<b>[Evaluation methods and policy]</b>							
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.							
<b>[Textbooks]</b>							
Instructed during class							
<b>[References, etc.]</b>							
( <b>Reference books</b> ) Introduced during class							
<b>[Study outside of class (preparation and review)]</b>							
Students will be required to search, collect and analysis research materials for their individual research issues.							
( <b>Other information (office hours, etc.)</b> )							
*Please visit KULASIS to find out about office hours.							



<b>Course number</b>		G-AAA01 71803 GB31					
<b>Course title (and course title in English)</b>	東南アジア論課題研究 Guided Research on Southeast Asian Area Studies III				<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Supervisor	
<b>Target year</b>	From 3rd to 5th year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/Irregular, year-round		
<b>Days and periods</b>	Other	<b>Class style</b>	seminar (Face-to-face course)		<b>Language of instruction</b>	Japanese and English	
<b>[Overview and purpose of the course]</b>							
Students will discuss the content of their research in relation to the individual issues that arise and will be given training in making it more integrated and academically thorough, with an eye toward writing their doctoral dissertations.							
<b>[Course objectives]</b>							
The lecture aims to deepen and extent knowledge for completing their doctoral thesis.							
<b>[Course schedule and contents]</b>							
Three academic advisors will conduct 15 individual sessions, as needed, based on the progress of the student's doctoral dissertation. (This includes qualification assessment for applying for a doctoral degree and guidance for dissertation preparation.)							
<b>[Course requirements]</b>							
For students who have passed their pre-doctoral thesis supervising committee review							
<b>[Evaluation methods and policy]</b>							
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.							
<b>[Textbooks]</b>							
Instructed during class							
<b>[References, etc.]</b>							
( <b>Reference books</b> ) Introduced during class							
<b>[Study outside of class (preparation and review)]</b>							
Students will be required to search, collect and analysis research materials for their individual research issues.							
( <b>Other information (office hours, etc.)</b> )							
*Please visit KULASIS to find out about office hours.							

<b>Course number</b>	G-AAA01 51804 FJ31				
<b>Course title (and course title in English)</b>	アジア臨地演習 Asian Area Studies On-site Seminar I		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Graduate course instructor	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/Irregular, year-round
<b>Days and periods</b>	Other	<b>Class style</b>	Lecture and practical training (Face-to-face course)	<b>Language of instruction</b>	Japanese and English
<b>[Overview and purpose of the course]</b>					
Students will gain an understanding of the individual traits of the ecology, societies, and cultures rooted in the region, as well as learning the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.					
<b>[Course objectives]</b>					
The lecture aims to deepen understanding of the individual traits of the ecology, societies, and cultures rooted in the region, as well as enhance the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.					
<b>[Course schedule and contents]</b>					
As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.					
<b>[Course requirements]</b>					
Students who received on-site instruction in their first year. For more details, please read the student manual: <a href="https://www.asafas.kyoto-u.ac.jp/edu/en/">https://www.asafas.kyoto-u.ac.jp/edu/en/</a>					
<b>[Evaluation methods and policy]</b>					
Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.					
<b>[Textbooks]</b>					
Lecturers will introduce textbooks when they are necessary.					
<b>[References, etc.]</b>					
( Reference books ) Lecturers will introduce the necessary reference books in the class.					
<b>[Study outside of class (preparation and review)]</b>					
Students are required to carry their fieldwork.					
( Other information (office hours, etc.) )					
Please refer to the KULASIS website for the office-hour information.					
*Please visit KULASIS to find out about office hours.					

<b>Course number</b>	G-AAA01 61805 FB31				
<b>Course title (and course title in English)</b>	アジア臨地演習 Asian Area Studies On-site Seminar II		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Graduate course instructor	
<b>Target year</b>	From 2nd to 5th year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/Irregular, year-round
<b>Days and periods</b>	Other	<b>Class style</b>	Lecture and practical training (Face-to-face course)	<b>Language of instruction</b>	Japanese and English
<b>[Overview and purpose of the course]</b>					
Students will learn the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.					
<b>[Course objectives]</b>					
The lecture aims to enhance the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.					
<b>[Course schedule and contents]</b>					
As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.					
<b>[Course requirements]</b>					
Students who have received on-site instruction in or after their second year and have not yet presented their pre-doctoral thesis. For more details, please read the student manual: <a href="https://www.asafas.kyoto-u.ac.jp/edu/en/">https://www.asafas.kyoto-u.ac.jp/edu/en/</a>					
<b>[Evaluation methods and policy]</b>					
Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.					
<b>[Textbooks]</b>					
Lecturers will introduce textbooks when necessary.					
<b>[References, etc.]</b>					
( <b>Reference books</b> ) Lecturers will introduce the necessary reference books in the class.					
<b>[Study outside of class (preparation and review)]</b>					
Students are required to carry their fieldwork.					
( <b>Other information (office hours, etc.)</b> )					
Please refer to the KULASIS web-site for the office-hour information.					
*Please visit KULASIS to find out about office hours.					

<b>Course number</b>		G-AAA01 71806 FB31			
<b>Course title (and course title in English)</b>	アジア臨地演習 Asian Area Studies On-site Seminar III		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Graduate course instructor	
<b>Target year</b>	From 3rd to 5th year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/Irregular, year-round
<b>Days and periods</b>	Other	<b>Class style</b>	Lecture and practical training (Face-to-face course)	<b>Language of instruction</b>	Japanese and English
<b>[Overview and purpose of the course]</b>					
Students will take their research into specific issues discovered in the process of fieldwork and present it to or discuss it with international institutions, NGOs, or research institutions, as well as carrying out practical activities appropriate to their research issues as necessary.					
<b>[Course objectives]</b>					
The lecture aims to enhance the capability to present or to discuss their research or discuss at international institutions, NGOs, or research institutions, as well as to carry out practical activities appropriate to their research issues.					
<b>[Course schedule and contents]</b>					
As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.					
<b>[Course requirements]</b>					
Students who have received on-site instruction (including internships) after presenting their pre-doctoral thesis. Note, however, that students who receive on-site instruction in the semester in which they present their pre-doctoral thesis are credited with taking On-site Seminar II. For more details, please read the student manual: <a href="https://www.asafas.kyoto-u.ac.jp/edu/en/">https://www.asafas.kyoto-u.ac.jp/edu/en/</a>					
<b>[Evaluation methods and policy]</b>					
Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.					
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Continue to アジア臨地演習 (2)					

## アジア臨地演習 (2)

### [Textbooks]

Lecturers will introduce textbooks when necessary.

### [References, etc.]

#### ( Reference books )

Lecturers will introduce the necessary reference books in the class.

### [Study outside of class (preparation and review)]

Students are required to carry their fieldwork.

### ( Other information (office hours, etc.) )

Please see the KULASIS page for the office-hour.

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>		G-AAA01 81808 LJ31			
<b>Course title (and course title in English)</b>	アジア地域相関論特殊講義 Special Lecture on State and Society I		<b>Instructor's name, job title, and department of affiliation</b>	Institute for the Future of Human Society Program-Specific Associate Professor, KONISHI KENGO Institute for the Future of Human Society Professor, KUMAGAI SEIJI Institute for the Future of Human Society Program-Specific Associate Professor, KAMEYAMA Takahiko	
<b>Target year</b>	From 1st to 5th year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/Second semester
<b>Days and periods</b>	Wed.2	<b>Class style</b>	Lecture (Face-to-face course)	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
<p>In this course, we will deal with Buddhism as a perspective from which to comprehensively view the Asian region, including Japan. Then we will have discussions based on the latest research findings in related fields.</p> <p>Buddhism, which originated in India, has spread throughout Asia and has developed its own culture and spirituality, combining with the specific contexts of each region. In many Asian countries, Buddhism has been handed down not only as a mere faith, but also in a way that is deeply connected to the state. In Bhutan, for example, since the fourth King Jigme Singye Wangchuck proposed “ Gross National Happiness ” (GNH) in the 1970s, happiness policies have been promoted and have had a global impact, including Japan. Buddhism is at the root of this philosophy of happiness.</p> <p>It is believed that Buddhism was introduced to Bhutan from Tibet in the 7th and 8th centuries. Even before the founding of the country by Zhabdrung Ngawang Namgyal (1594-1651), Buddhism has had a major influence on the construction of Bhutanese thought and culture. In addition, a unique religious culture was formed in which Buddhism was combined with various beliefs, including the indigenous Bon religion, while being linked to the ecological environment of the Tibetan Himalayan region.</p> <p>In order to study these topics, it is necessary to combine textual research on Buddhist thought with field research in the region, and to use a methodology that crosses knowledge from related fields. In order to make a broader theoretical contribution, it is essential to have a comprehensive understanding of the characteristics of Buddhism as a thought and its history, including its development in Japan.</p> <p>In addition, we can obtain a new understanding of the cultural and ideological exchanges among the multiple Asian regions by focusing on Buddhism. Japanese Buddhist culture and thought have been strongly influenced by Chinese and Korean Buddhism. On the other hand, the culture of Chinese characters that nurtured these Buddhist traditions has spread beyond East Asia to Southeast Asia. Therefore, a structural correspondence can be observed between some Southeast Asian Buddhist traditions and Japanese Buddhism.</p> <p>In this course, staffs who specialize in Buddhist studies, Japanese thought, and anthropology will share their latest findings and discuss the possibilities for cross-disciplinary research on Buddhism and Asia, including research methodology. Thus we aim to deepen our understanding of Asian and Japanese spirituality.</p>					
<div style="text-align: right;">Continue to アジア地域相関論特殊講義 (2)</div>					

## アジア地域相関論特殊講義 (2)

### [Course objectives]

This course will deal with religions(especially Buddhism and indigenous religions), culture, and society in regions such as India, Tibet, and Bhutan, as well as provide an overview of the spread and current status of Japanese spirituality (especially Buddhism) in the Southeast Asian region to deepen understanding of spirituality in Asia and Japan.

### [Course schedule and contents]

1. Introduction (Konishi et al.)
2. History of Cultural and Ideological Exchange in Premodern Asia: Focusing on Buddhism (Kameyama)
3. The Formation and Expansion of the Kanji Cultural Sphere in East Asia (Kameyama)
4. Characteristics of Japanese Buddhism and religious thought from an Asian perspective (Kameyama)
- 5) Interaction between Japanese Buddhism and Southeast Asian Buddhism (Kameyama)
- 6) The Spread of Buddhism from India to Tibet and Bhutan (Kumagai)
- 7) Ideology and characteristics of Buddhism in Tibet and Bhutan (Kumagai)
- 8) Gross National Happiness (GNH) policy and the influence of Buddhist thought (Kumagai)
- 9) Influence of Buddhism on Bhutanese policy and society (Kumagai)
- 10) Interrelationships between Buddhism and Bon religion in Tibetan areas (Konishi)
- 11) Religious practice and local communities (Konishi)
- 12) Globalization of Tibetan religions (Konishi)
- 13) Aspects of Connectedness from the Perspective of Buddhism (Konishi)
- 14) Issues and Future of Japanese Religion and Society Considered from the Perspective of Asian Religions (Kameyama et al.)
- 15) Summary (Konishi et al.)

### [Course requirements]

None

### [Evaluation methods and policy]

Evaluated according to the degree of contribution to the class

### [Textbooks]

Instructed during class

### [References, etc.]

#### ( Reference books )

Introduced during class

### [Study outside of class (preparation and review)]

Required to read handouts in advance

アジア地域相關論特殊講義 (3)

( Other information (office hours, etc.) )

\*Please visit KULASIS to find out about office hours.